### Principal Survey Results for Indiana University South Bend

Principals are responding to statements divided into three domains (knowledge, disposition, and performance) and reflect elements of both national professional standards (NCATE/CAEP) and the Model Core Teaching Standards, Interstate Teacher Assessment and Support Consortium (InTASC). EPPs are expected to meet these standards in order to prepare educators for licensure (511 IAC 13-1-1).

<table>
<thead>
<tr>
<th>Knowledge Preparation of Teacher</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>The EPP did an outstanding job of preparing this teacher to...</td>
<td>(1)</td>
<td>(2)</td>
<td>(3)</td>
<td>(4)</td>
</tr>
<tr>
<td>1. ...understand how students learn and develop at the grade level they are teaching.</td>
<td>1</td>
<td>4</td>
<td>14</td>
<td>10</td>
</tr>
<tr>
<td>2. ...meet expectations of a beginning teacher for content preparation and knowledge.</td>
<td>1</td>
<td>2</td>
<td>14</td>
<td>12</td>
</tr>
<tr>
<td>3. ...adhere to the ethical requirements of the teaching profession.</td>
<td>1</td>
<td>0</td>
<td>14</td>
<td>14</td>
</tr>
<tr>
<td>4. ...adhere to the legal requirements of the teaching profession.</td>
<td>1</td>
<td>0</td>
<td>14</td>
<td>14</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Pedagogical Preparation of Teacher</th>
<th>Very Dissatisfied</th>
<th>Dissatisfied</th>
<th>Satisfied</th>
<th>Very Satisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>The EPP did an outstanding job of preparing this teacher to...</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. ...provide an appropriate and challenging learning experience.</td>
<td>0</td>
<td>3</td>
<td>18</td>
<td>8</td>
</tr>
<tr>
<td>6. ...provide an inclusive learning environment.</td>
<td>0</td>
<td>2</td>
<td>17</td>
<td>10</td>
</tr>
<tr>
<td>7. ...provide a rigorous learning environment.</td>
<td>0</td>
<td>3</td>
<td>18</td>
<td>8</td>
</tr>
<tr>
<td>8. ...use a variety of assessment methods to guide, adjust, and improve instruction.</td>
<td>0</td>
<td>3</td>
<td>18</td>
<td>8</td>
</tr>
<tr>
<td>9. ...develop content specific assessments to test for student understanding of the lesson objectives.</td>
<td>0</td>
<td>1</td>
<td>19</td>
<td>9</td>
</tr>
<tr>
<td>10. ...differentiate instruction to meet all students’ learning needs.</td>
<td>0</td>
<td>4</td>
<td>16</td>
<td>9</td>
</tr>
<tr>
<td>11. ...work effectively with students with all exceptionalities.</td>
<td>0</td>
<td>5</td>
<td>14</td>
<td>10</td>
</tr>
<tr>
<td>12. ...analyze student assessment data to improve classroom instruction.</td>
<td>0</td>
<td>4</td>
<td>17</td>
<td>8</td>
</tr>
<tr>
<td>13. ...use effective strategies to manage the learning environment.</td>
<td>1</td>
<td>3</td>
<td>16</td>
<td>9</td>
</tr>
<tr>
<td>14. ...integrate technological tools as appropriate to advance student learning.</td>
<td>0</td>
<td>3</td>
<td>17</td>
<td>9</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Professional Disposition of Teacher</th>
<th>Very Dissatisfied</th>
<th>Dissatisfied</th>
<th>Satisfied</th>
<th>Very Satisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>The EPP did an outstanding job of preparing this teacher to...</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15. ...openly accept suggestions/constructive feedback.</td>
<td>0</td>
<td>2</td>
<td>11</td>
<td>16</td>
</tr>
<tr>
<td>16. ...exhibit ethical practice expected of educators.</td>
<td>0</td>
<td>0</td>
<td>10</td>
<td>19</td>
</tr>
<tr>
<td>17. ...work effectively with other professionals.</td>
<td>0</td>
<td>1</td>
<td>8</td>
<td>20</td>
</tr>
<tr>
<td>18. ...work effectively with parents/guardians.</td>
<td>0</td>
<td>0</td>
<td>12</td>
<td>17</td>
</tr>
<tr>
<td>19. ...work effectively with school leaders.</td>
<td>0</td>
<td>1</td>
<td>10</td>
<td>18</td>
</tr>
<tr>
<td>20. ...work effectively within the school culture.</td>
<td>0</td>
<td>1</td>
<td>7</td>
<td>20</td>
</tr>
</tbody>
</table>

### Overall Assessment

<table>
<thead>
<tr>
<th>21. Overall, how satisfied are you with the training this teacher received from this EPP?</th>
<th>Very Dissatisfied</th>
<th>Dissatisfied</th>
<th>Satisfied</th>
<th>Very Satisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1</td>
<td>14</td>
<td>13</td>
<td></td>
</tr>
</tbody>
</table>

2022 Report